

SB-52

TO ESTABLISH TEACHER-CREATED CURRICULUMS IN PUBLIC SCHOOLS WITHIN BOYS NATION THROUGH DEPARTMENTAL COMMITTEES LED BY CURRENT EDUCATORS.

IN THE SENATE OF THE AMERICAN LEGION BOYS NATION

Mr. Blake of Louisiana introduced the following bill;

A BILL

TO ESTABLISH TEACHER-CREATED CURRICULUMS IN PUBLIC SCHOOLS WITHIN BOYS NATION THROUGH DEPARTMENTAL COMMITTEES LED BY CURRENT EDUCATORS.

Be it enacted by The American Legion Boys Nation Senate assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "FUTURE IN OUR HANDS ACT".

SECTION 2.

THIS BILL AIMS TO RESOLVE CURRENT ISSUES WITHIN BOYS NATION PUBLIC SCHOOLS BY PUTTING THEIR CURRICULUMS IN THE HANDS OF THOSE CARRYING IT OUT, THE EDUCATORS. THESE CURRICULUMS ARE TO BE AGREED UPON WITHIN COMMITTEES ESTABLISHED WITHIN SAID SCHOOLS AND CATEGORIZED BY SUBJECTS WHICH ARE TO BE STATED IN SECTION 4. IN ADDITION, THESE DEPARTMENTAL COMMITTEES WILL BE ESTABLISHED THROUGH TEACHER UNIONS

IN ORDER TO ENCOURAGE UNIONIZATION AMONG TEACHERS IN SCHOOLS ALREADY AFFILIATED WITH UNIONS. UNION MEMBERSHIP, HOWEVER, IS NOT MANDATORY, AND, SHOULD A SCHOOL REMAIN UNAFFILIATED WITH A UNION, THEY MAY ESTABLISH THESE COMMITTEES IN THEIR OWN REIN. IN REGARDS TO THE FACT THAT UNIONS VARY BY COUNTY AND DISTRICT, EACH SCHOOL AFFILIATED WITH ANY UNION WILL ESTABLISH ITS COMMITTEES WITHIN THE UNION WITH WHICH IT, ITS COUNTY, OR ITS DISTRICT ARE ALREADY AFFILIATED.

SECTION 3.

SECTION 3 OF THIS BILL DEFINES TERMS USED IN THE ABOVE SECTION OF THE BILL AS FOLLOWS:

A TEACHER CREATED CURRICULUM IS DEFINED AS ONE WHICH IS TO BE DEVELOPED IN ACCORDANCE WITH A SERIES OF RIGID AND THOROUGH CRITERIA AGREED UPON BY THE STATE SCHOOL BOARD BY CURRENT EDUCATORS WITHIN BOYS NATION PUBLIC SCHOOLS ON CORE TOPICS TO BE SPECIFIED IN SECTION 4.

A DEPARTMENTAL COMMITTEE IS DEFINED AS ONE WHICH IS COMPRISED OF TEACHERS AND/OR EDUCATORS WITHIN A SPECIFIC CATEGORY OF TOPIC TO BE SPECIFIED IN SECTION 4.

A TEACHER UNION IS DEFINED AS AN ORGANIZATION OF TEACHING PROFESSIONALS WHO WORK TO PROTECT THEIR RIGHTS AND INTERESTS OF THEIR MEMBERS AND OFTEN ESTABLISHED ON A SCALE EITHER LOCAL, DISTRICTWIDE, COUNTYWIDE, STATEWIDE, OR NATIONWIDE.

AN EDUCATIONAL DISTRICT IS DEFINED AS A GEOGRAPHICAL UNIT FOR THE LOCAL ADMINISTRATION OF SCHOOLS, DETERMINED BY INDEPENDENT LOCAL GOVERNMENTS WITH THE AUTHORITY TO DETERMINE THEIR GEOGRAPHIC BOUNDARIES.

SECTION 4.

SECTION 4 OF THIS BILL ESTABLISHES THE SPECIFIC CATEGORIES AND TOPICS IN WHICH THE COMMITTEES ESTABLISHED BY THE BILL ARE DIVIDED AND ARRANGED AS FOLLOWS:

ENGLISH LANGUAGE ARTS (EXAMPLES: LANG, LIT AND COMPOSITION, SEMINAR, SPEECH)

MATHEMATICS (EXAMPLES: ALGEBRA, TRIGONOMETRY, GEOMETRY, CALCULUS)

SCIENCE (EXAMPLES: PHYSICS, BIOLOGY, CHEMISTRY, ENVIRONMENTAL SCIENCE)

SOCIAL STUDIES: (EXAMPLES: GOVERNMENT, WORLD GEOGRAPHY, UNITED STATES HISTORY, WORLD HISTORY)

FINE ARTS: (EXAMPLES: THEATER, BAND, DANCE, FINE ARTS SURVEY)

MISCELLANEOUS: (EXAMPLES: DRAFTING, PRINCIPLES OF BUSINESS, IBCA, PROGRAMMING)

THE DEPARTMENTALLY DIVIDED COMMITTEES ESTABLISHED WITHIN TEACHER UNIONS SHALL DETERMINE WHICH CLASSES OFFERED IN THEIR SCHOOL FALL INTO WHICH CATEGORY.

SECTION 5.

DUE TO THE IMPLICATIONS OF THIS BILL REGARDING TEACHER UNIONS AND COMMITTEES, IT WILL BE RENDERED ILLEGAL FOR THE STATE TO DISCRIMINATE AGAINST SCHOOLS AND/OR EDUCATORS FOR UNIONIZATION.

SECTION 6.

PROCEDURE FOR THIS BILL WILL FOLLOW AS SUCH:

THE STATE SCHOOL BOARD WILL SPECIFY STANDARDS AND CRITERIA THAT ENSURE STUDENTS HAVE A THOROUGH KNOWLEDGE OF EACH SUBJECT TO BE MET FOR EACH CATEGORY AND TOPIC WITHIN BOYS NATION PUBLIC SCHOOLS AND ISSUE THEM TO THE COMMITTEES TO FOLLOW AS GUIDELINES. IT IS UP TO THE TEACHERS TO DETERMINE HOW THESE CONCEPTS ARE TO BE TAUGHT AND WITH WHAT EDUCATIONAL RESOURCES.

THERE WILL BE NO FUNDING REQUIRED FOR THIS BILL, AS PLANNING TIME FOR TEACHERS WILL BE REALLOCATED IN ORDER TO ENSURE THAT ENDEAVORING TO CREATE THE CURRICULUM DOES NOT GO ABOVE AND BEYOND WHAT IS EXPECTED OF AN EDUCATOR WITHIN THE CONFINES OF THEIR WORKING HOURS.

THIS BILL WILL GO INTO EFFECT AT THE BEGINNING OF THE 2025-2026 SCHOOL YEAR FOR PUBLIC SCHOOLS WITHIN BOYS NATION.

SECTION 7.

IF ANY PROVISION OF THE ACT OR THE APPLICATION THEREOF TO ANY PERSON OR CIRCUMSTANCE IS HELD INVALID, THE INVALIDITY DOES NOT AFFECT THE OTHER PROVISIONS OR APPLICATIONS OF THE ACT WHICH CAN BE GIVEN EFFECT WITHOUT THE INVALID PROVISION OR APPLICATION, AND TO THIS END THE PROVISIONS OF THE ACT ARE SEVERABLE.

SECTION 8.

ALL LAWS OR PARTS OF LAWS IN CONFLICT HEREWITH ARE HEREBY REPEALED.